

INTERNATIONAL FROEBEL SOCIETY

PRINCIPLES

"The last word of my theory I shall carry to my grave, the time is not yet ripe for it. If three hundred years after my system of education is completely and according to its real principle carried through Europe, I shall rejoice in heaven. If only the seed be cast abroad, it's springing up will not fail nor the fruit be wanting. "

Friedrich Froebel (1782-1852)

- **Each child is a unique and creative being and needs to be respected, valued and recognized as an individual**
- **The role of adults is central in protecting and guiding each child. It must be appreciated that parents/carers are the first and most enduring guardians and educators of their children**
- **The partnership between parents/carers and educators should be sustained and strong to encourage each child to fulfil their potential**
- **Each child must be given the right to grow and develop, as a responsible member of a wider community, embracing diversity and inclusion, and be encouraged to contribute to the society in which he or she lives**
- **Each child's intellectual, emotional, social and physical well being must be fostered, developed and encouraged, to this end:**
 - ✓ **Each child's concept of self, self esteem and confidence should be fostered to enable him or her to become an autonomous, creative and original thinker**
 - ✓ **Each child is entitled to a curriculum which provides opportunities for wonder, exploration, excitement and collaborative, purposeful learning**
 - ✓ **The young child should learn through first hand experience, movement, communication and play as far as is practical**
 - ✓ **Each child should have access to a stimulating environment, combining indoor and outdoor learning.**